

## Course Syllabus



Clinical Specialty I  
WVEIS Code: 0789  
Amie Hawkins, RN, Instructor/Advisor  
Credit: 1

### Course Description

This course is designed to allow the student to choose a career work-based experience from the following specializations:

#### **Select 1:**

Home Health Aide (A) Certified Nursing Assistant (B) Certified Patient Care Technician (C) Certified ECG Technician (D) Certified Health Unit Coordinator (E) Certified Phlebotomy Technician (F) Pre-Pharmacy Technician (G) Veterinary Science Aide (H) Physical Therapy Aide (I) Advanced Health Seminar (J) Family Caregiver (K) Radiology Aide (L) Dental Aide (M) Community Emergency Response Team (N) Direct Care Worker

### Prerequisites

Foundations of Health Science  
Advanced Principles of Health Science

### Textbooks

Diversified Health Occupations, 7<sup>th</sup> Edition (\$126.95)  
Diversified Health Occupations Workbook (\$72.95)

**Students are responsible for all textbooks and workbooks assigned to them and will be required to replace them if lost or damaged.**

### Addition Readings, References, or resources

Some assignments may require research in medical reference manuals. In addition internet research is used extensively. A list of appropriate web sites will be provided. The American Heart Association Training manuals are used for First Aid and CPR.

### Instructional Philosophy

I am eager to share my love of the health care field with future health care professionals. I have developed my program to be a challenging, yet enjoyable place of instruction. In this program, I am not only training you to be able to work in the health care industry, but I am training you as a health care professional. Therefore, I expect professional conduct, attitude, and appearance at all times. That being said, I enjoy health care and want you to enjoy it also. However, we can not lose sight of the reason why we are all part

of this program: to secure the future of our healthcare system. For that reason, I do not tolerate interruptions or distractions that are detrimental to the class as a whole.

### Instructional Delivery

Clinical Specialty I is the third class of four core classes required for the Health Occupations Program. We will spend most of our time working on hands-on activities, preparing for clinical rotations and participating in clinical rotations. In addition, I have attempted to incorporate use of technology as much as possible.

### Assessment System

Grading Scale is based on the county scale:

A – 93-100  
B – 85-92  
C – 75-84  
D – 65-74  
F – 0-64

Your final grade will be determined as follows:

Homework assignments: 20%  
Unit Tests: 20%  
Weekly Grade/Clinical grade: 25%  
Notebook: 15%  
Final Exam: 20%

Extra credit may be provided for extenuating circumstances only.

***Admission to Clinical Specialty I and II requires a final grade of 80% in both Foundations of Health Science and Advanced Principles of Health Science.***

### Academic Rigor

Coursework is guided by:

- Content Skill Sets provided by the WV Department of Education
- Industry Standards
- National Healthcare Foundation Skill Standards provided by the US Department of Education
- The West Virginia Standards for 21<sup>st</sup> Century Learning

### Tentative Time Line

Week One: Introductions, Orientation  
Week Two: Infection Control/Safety  
Week Three: Vital Signs Refresher  
Week Four: Begin required Clinical Skills for clinical choice  
Week Five: Continue Clinical Skills  
Week Six: Continue Clinical Skills  
Week Seven: Continue Clinical Skills  
Week Eight: Continue Clinical Skills  
Week Nine: Continue Clinical Skills

Week Ten:	Begin Clinical Rotations
Week Eleven:	Continue Clinical Rotations
Week Twelve:	Continue Clinical Rotations
Week Thirteen:	Continue Clinical Rotations
Week Fourteen:	Continue Clinical Rotations
Week Fifteen:	Continue Clinical Rotations
Week Sixteen:	Continue Clinical Rotations
Week Seventeen:	Prepare for Final
Week Eighteen:	Continue Clinical Rotations

\*Information Technology Applications is integrated throughout the course by extensive use of all available technology

\*\*Leadership development is integrated throughout the semester by HOSA meetings held the third Friday of every month and as needed to meet the needs of the organization

### Classroom Management Plan

#### **Rules**

- Once the bus drops you off, come directly to the classroom, gather your supplies, find your seat and be ready to work.
- Show respect and common courtesy to instructor, peers, and any visitors to our classroom.
- Do not talk while the teacher or anyone else is speaking.
- Raise your hand to be called on when wanting to contribute to discussion or asking a question.
- Request permission to leave your seat or work area.
- Food and drinks in the classroom are a privilege that will be taken away if the room is not kept neat. **Absolutely no energy drinks in the classroom. You will be expected to throw them away. No exceptions!**
- Sleeping is not tolerated. If your head is down, you are considered sleeping.
- Cell phones are prohibited at all times. Any cell phones seen will be taken and returned to the parents only.
- Music players are not allowed during instructional time.
- Break time is a privilege that can be taken away if the class is not making adequate progress or for behavioral reasons.
- In addition, all rules in the Fred W. Eberle Handbook are expected to be followed.
- The class phone may be used for emergencies or illness only.
- Students are not allowed in the lab portion of the room without permission.
- Equipment is not allowed to be utilized without instructor permission.

#### **Dress Code**

- Dress is to be neat in appearance and clean.
- No obscene language, drug, sex or alcohol references allowed on any items.
- No revealing shirts or extremely short skirts/shorts.
- Instructor has the right to request that you cover up or change for violations of the dress code.

#### **Personal Hygiene**

- As personal hygiene plays a significant role in health care, students are expected to be clean and odor free including, but not limited to: body, hair, breath, and clothes.

#### **Attendance Policy & Make-Up Work**

- Students are expected to attend class daily unless ill.
- More than six absences prior to clinical internship may jeopardize your ability to participate in clinicals.
- Appointments should be made after school hours if at all possible.

- Excessive absenteeism may affect your progression in or graduation from the program.
- The student is responsible for obtaining make-up work during break and completing in a timely manner to the satisfaction of the instructor.

**Consequences**

Refer to school handbook for disciplinary policy.

**Contact Information**

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